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Full Summer Summary
This summer, Washington Business Week’s Virtual Summer Camps hosted 265 students.

June had 110 participants.

July had 66 participants.

August had 89 participants.

While most of these students were from Washington, others came from far away:

Internationally:
- Gdynia, Poland
- Gdansk, Poland
- Shida Kartli, Republic of Georgia

Domestically:
- New York
- North Carolina
- Georgia
- Oklahoma
- Virginia
This page is the summary of the ethnicities of 225* of our students. Four students did not disclose their race or ethnicity in their application for privacy reasons. They are labelled as “Not Disclosed.”

* This page only contains information on students from the United States. Information regarding Polish or Georgian students can be seen in the camp comparison sections ahead.
While this is the overall ratio of male to female students, each of the camps had incredibly different gender ratios.

This can be seen in the camp comparison section of this report.
Student Ages and Returning Students

Over 85% of our students were between the ages of 15 and 17 during these camps.

The vast majority of all our students across all camps were not returning students.
Note that the “Other” category takes up nearly a quarter of all responses. We did not have the ability to break that response down any further.
Note the lack of freshmen throughout the entire camp. It’s important whether to ask if the camp should be built with them in mind, or if we should consider upperclassmen first.
Pre-Camp and Post Camp Comparisons—Full Camp

“I think my everyday environment is culturally diverse.”

Note that 28 responses are missing from the pre-camp data, and that 66 responses are missing from the post-camp data. This is because those students simply chose not to fill in this information.
I feel confident about my financial knowledge.

PRE-CAMP:
- Disagree: 13%
- Strongly Disagree: 1%
- Strongly Agree: 9%
- Agree: 39%
- Unsure: 38%

POST-CAMP:
- Strongly Agree: 18%
- Agree: 46%
- Disagree: 7%
- Unsure: 29%

I feel confident about my abilities to enter the workforce.

PRE-CAMP:
- Disagree: 33%
- Strongly Disagree: 3%
- Strongly Agree: 30%
- Agree: 41%
- Unsure: 21%

POST-CAMP:
- Strongly Agree: 42%
- Agree: 38%
- Disagree: 2%
- Unsure: 18%

I feel confident about my abilities to enter the workforce.

PRE-CAMP:
- Strongly Agree: 72
- Agree: 57
- Unsure: 49
- Disagree: 15
- Strongly Disagree: 4
- Total: 237

POST-CAMP:
- Strongly Agree: 84
- Agree: 76
- Unsure: 36
- Disagree: 3
- Strongly Disagree: 0
- Total: 199
I will attend a college/university/technical college after graduating from high school.

I feel prepared to go to a college/university/technical college after graduating from high school.
"I'm eager to learn from / I enjoyed the professionals volunteering for WBW programs."

**PRE-CAMP**

- Strongly Agree: 79%
- Agree: 19%
- Unsure: 2%
- Strongly Disagree: 0%

**POST-CAMP**

- Strongly Agree: 42%
- Agree: 41%
- Unsure: 13%
- Disagree: 4%
- Strongly Disagree: 0%

**I'm eager to learn from the business professionals volunteering for the WBW programs.**

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>188</td>
</tr>
<tr>
<td>Agree</td>
<td>41</td>
</tr>
<tr>
<td>Unsure</td>
<td>1</td>
</tr>
<tr>
<td>Disagree</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>237</td>
</tr>
</tbody>
</table>

**I enjoyed the speakers at the Virtual Business Week and feel that they were relevant to the program.**

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>84</td>
</tr>
<tr>
<td>Agree</td>
<td>81</td>
</tr>
<tr>
<td>Unsure</td>
<td>25</td>
</tr>
<tr>
<td>Disagree</td>
<td>7</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>199</td>
</tr>
</tbody>
</table>
Additional Pre-Camp Data—Full Camp

“I would like to run my own business one day.”

I would like to run my own business one day.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Strongly Agree</td>
<td>100</td>
</tr>
<tr>
<td>Agree</td>
<td>64</td>
</tr>
<tr>
<td>Unsure</td>
<td>69</td>
</tr>
<tr>
<td>Disagree</td>
<td>3</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>237</td>
</tr>
</tbody>
</table>
I feel that I have gained confidence by participating in the Virtual Business Week program.

I feel this program was beneficial to my summer.
If I owned my own company, I would financially support Washington Business Week for more students to have the experience.

I feel my Company Advisor was knowledgeable and helpful to our group.
“I feel prepared to begin to work after graduating from high school.”

“I have learned skills that I can apply to my education and every day life.”
Camp-by-Camp Comparisons
Student Race and Ethnicity

**June**
- 13 out of the 67 White / European Ancestry students were from Poland.
- This camp had the largest White / European Ancestry population out of each of the Virtual Camps.

**July**
- With three Black / African American students, this camp had the greatest representation of that ethnicity out of each of the Virtual Camps.
- This camp was the only Virtual Camp to have no international students.

**August**
- 23 out of the 44 White / European Ancestry students were from the Republic of Georgia or Poland.
- This camp had the largest Chinese and Asian Indian population out of each of the Virtual Camps.
Overall, there are more male students in each camp than female students. There was almost an even distribution in June, but the following camps had a 2:1 and 3:2 distribution of male students to female students.

The gender imbalance was addressed during the camps themselves by WBW staff and CAs in order to make sure that everyone had the same level of experience.
Student Ages and Returning Students

June

STUDENT AGES

Returning Students
- Returning Students, 6, 5%
- New Students, 104, 95%

July

STUDENT AGES

Returning Students
- Returning Students, 9, 14%
- New Students, 57, 86%

August

STUDENT AGES

Returning Students
- Returning Students, 11, 12%
- New Students, 78, 88%
Word of mouth is still the dominant way in which people hear about this program, followed by school newsletters and PeachJar.
I feel confident in my financial knowledge.

June

While students in June and August reported feeling confident in financial knowledge, the July camp actually saw the amount of “Agree” responses decrease and the amount of “Unsure” responses increase.
“‘I feel confident about my ability to enter’
the work force.

June

PRE-CAMP
Unsure 20%
Agree 35%
Strongly Agree 35%
Disagree 10%

POST-CAMP
Unsure 19%
Agree 39%
Strongly Agree 40%
Disagree 2%

July

PRE-CAMP
Unsure 20%
Agree 48%
Strongly Agree 27%
Strongly Disagree 5%

POST-CAMP
Unsure 15%
Agree 37%
Strongly Agree 46%
Disagree 2%

August

PRE-CAMP
Unsure 23%
Agree 43%
Strongly Agree 27%
Strongly Disagree 1%
Disagree 6%

POST-CAMP
Unsure 19%
Agree 39%
Strongly Agree 42%

All camps ended with a similar amount of confidence in work force readiness.
I will attend a college/university/technical college after graduating.

Each camp had similar results with their pre-camp and post-camp surveys on this issue. This can likely be attributed to how important and complicated this decision can be.
I feel prepared to attend a college/university/technical college after graduating.

Each camp had similar results with their pre-camp and post-camp surveys here. This can likely be attributed to how important and complicated this decision can be.
“I think my everyday environment is culturally diverse.”

June

Each camp had varying pre-camp and post-camp results. While both June and August had more “Unsure” responses in the post-camp surveys, July had a lot more “Agree” responses. When it comes to this question, having the student think about it is more important than an “Agree” or “Disagree.”
I’m eager to learn from / I enjoyed the professionals volunteering for WBW programs.

June

While each camp was incredibly eager to learn from speakers and CAs volunteering their time, it seems that not all of that carried through to the post-survey. Regardless, June and August were incredibly happy with their volunteers, with over 80% of students agreeing that those professionals added to their week.